

Unit Name: Chapter 22: Japan and the Koreas
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UNIT

Subject:	Social Studies/Geography	Country: USA
Course/Grade:	Geography/5th Grade	State/Group: NJ
School:	Dr. Joyanne D. Miller School	

UNIT SUMMARY

In this unit, students will

- Study the geography of Japan and the Koreas
- Students will get to know a teenager from Japan
- Go *On Assignment* in Japan
- Make connections between the physical geography, history, politics, and culture of Japan and the Koreas

UNIT RESOURCES

Pearson myWorld Geography Teacher Editions
Pearson myWorld Geography Textbook
Pearson myWorld Geography Student Journal
Pearson myWorld Geography Exam View Test Bank CD-Rom
Pearson myWorld Geography Assessment Handbook
Pearson myWorld Geography Unit ProGuide
Pearson myWorld Geography Activity Kit
Pearson myWorld Geography Essential Question Posters
Pearson my World Geography Wall Maps

Internet Resource Links:

myworldgeography.com

On Assignment

Visual Glossary

Active Atlas

Data Discovery

Time Line

Culture Close-up

Self Test

Success Tracker

21st Century Learning Online Tutor

myworldgeography.com Student Center or GIS.com

<http://ph.infoplease.com/>

STAGE ONE

GOALS AND STANDARDS

Standard State: NJ

6.1.12. U.S. History: America in the World. All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.

6.2 World History/Global Studies: All students will acquire the knowledge and skills to think analytically and systematically about how past interactions of people, cultures, and the environment affect issues across time and cultures. Such knowledge and skills enable students to make informed decisions as socially and ethically responsible world citizens in the 21st century.

6.3 Active Citizenship in the 21st Century. All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

ENDURING UNDERSTANDINGS

Students will demonstrate the following enduring understandings:

- *Societies and individual adapt in unique ways to the influences of their physical and cultural geography.
- *Pollution and other environmental problems often occur when societies consider the scarcity of available resources.
- *Scarcity of resources leads to economic interdependence between countries.

ESSENTIAL QUESTIONS

1. How much does geography shape a country?

KNOWLEDGE AND SKILLS

Japan and the Koreas Section 1 - Students will know the physical features, climate, resources, and land use of Japan and the Koreas.

Japan and the Koreas Section 1 - Students will know how the people of Japan and the Koreas adapted to their environment.

Japan and the Koreas Section 1 - Students will be able to label outline maps of Japan and the Koreas.

Japan and the Koreas Section 1 - Students will be able to solve problems concerning lack of resources in Japan and the Koreas.

Japan and the Koreas Section 2 - Students will know the history of Korea's dynasties and Japan's Shogun system.

Japan and the Koreas Section 2 - Students will know foreign impact of Japan and the Koreas.

Japan and the Koreas Section 2 - Students will know the rise of Japan's economy after 1945.

Japan and the Koreas Section 2 - Students will be able to identify the main ideas and details in the history of Japan and the Koreas.

Japan and the Koreas Section 2 - Students will be able to make decisions about significant events in the history of Japan and the Koreas.

Japan and the Koreas Section 3 – Students will know the cultures of Japan and the Koreas.

Japan and the Koreas Section 3 – Students will know the economies of Japan and South Korea.

Japan and the Koreas Section 3 – Students will know the politics and economics of North Korea

Japan and the Koreas Section 3 – Students will be able to summarize Japan and the Koreas today.

Japan and the Koreas Section 3 – Students will be able to compare viewpoints about limited and unlimited governments in Japan and the Koreas.

STAGE TWO

ASSESSMENT DATA/PERFORMANCE TASKS

Pearson My World Geography Assessment Handbook Chapter 22 Japan and the Korea's

Pearson My Student Journal pages 274 – 279, 6 Journal Entries

Pearson My Student Journal pages 280 – 281, Writer's Workshop

STAGE THREE

LEARNING ACTIVITIES

Japan and the Koreas Textbook pages 770 – 797

Chapter Objectives: Begin with the End in Mind

Students will demonstrate the following enduring understandings:

- Societies and individual adapt in unique ways to the influences of their physical and cultural geography.
- Pollution and other environmental problems often occur when societies consider the scarcity of available resources.

- Scarcity of resources leads to economic interdependence between countries.

Connect: Make Learning Meaningful

Essential Question: How much does geography shape a country?

myStory: Learn about life in Yokohama as you read the myStory.

myworldgeography.com

myStory Video: Get to know Asuka through a video of her life and home.

Student Journal: Essential Question Preview

Experience: Teach Knowledge and Skills

Student Edition

- Read Sections 1, 2, and 3 on textbook pages 770-795
- Answer Reading Checks and Section
- Assessment Questions

Myworldgeography.com

On Assignment: Visual Glossary, Active Atlas, Data Discovery, Timeline, Culture Close-up and Self Test.

Student Journal

- Sections 1, 2, and 3 Word Wise
- Sections 1, 2, and 3 Take Notes

Teacher's Edition

myWorld Activities

- Section 1: Trade off, T39
- Section 2: Best of the Best, T45
- Section 3: Political Manga, T53

21st Century Learning Online Tutor

- Read Special Purpose Maps
- Give an Effective Presentation
- Sequence
- Draw Conclusions
- Analyze Cause and Effect
- Ask Questions

Understand: Assess Understanding

Assessment Booklet

- Chapter Test

Teacher's Edition

myWorld Chapter Activity

Plan a multimedia presentation that shows how Japan and the Koreas have adapted to and changed their environment.

Student Journal

Essential Question Writer's Workshop

Myworldgeography.com

On Assignment: Students write an article or create a multimedia slideshow about how geography shapes Japan and the Koreas.

Success Tracker

Administer chapter tests and remediate understanding

Student Edition

Chapter Assessment